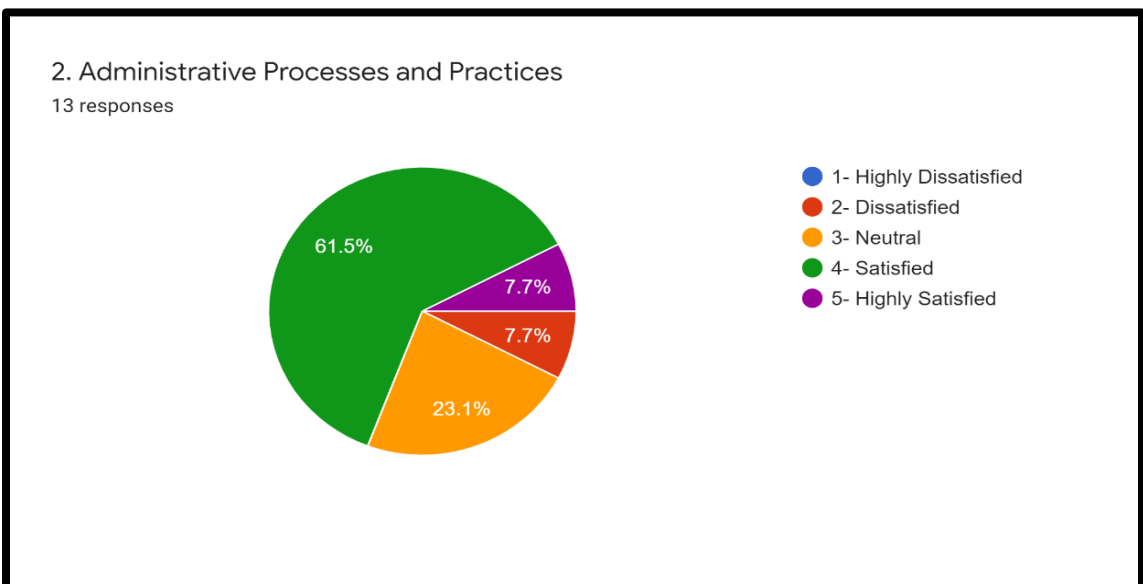
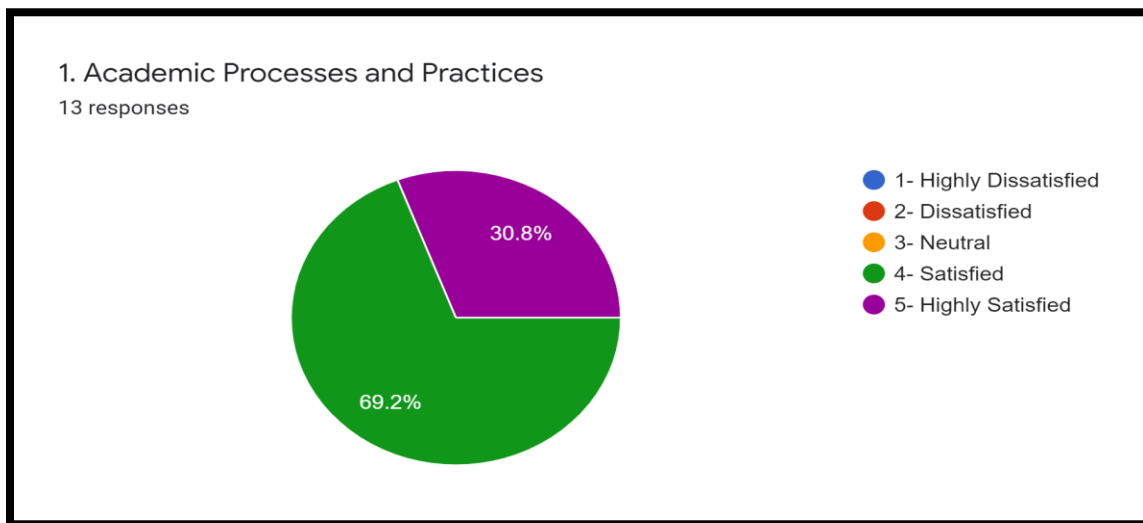




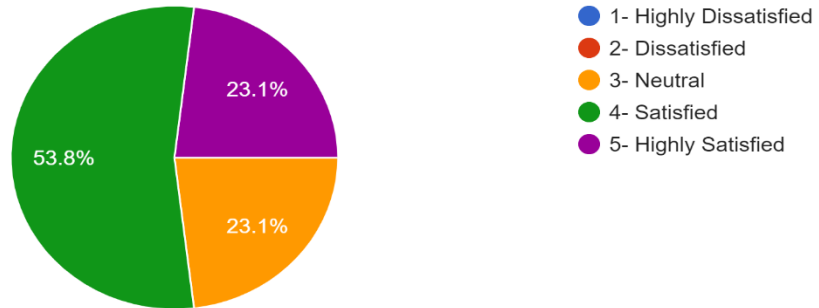
## Teachers' Feedback on Curriculum and Work Culture 2020-21

Total Responses: 13



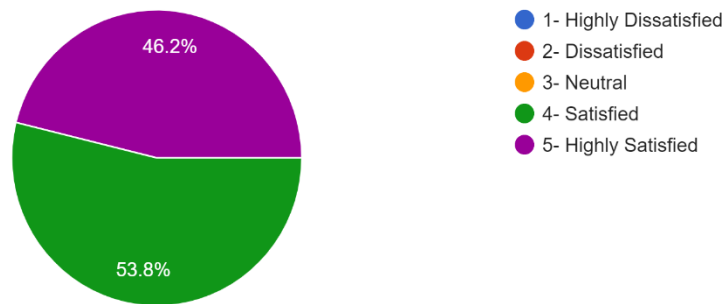
### 3. Workplace Discipline and Professionalism

13 responses



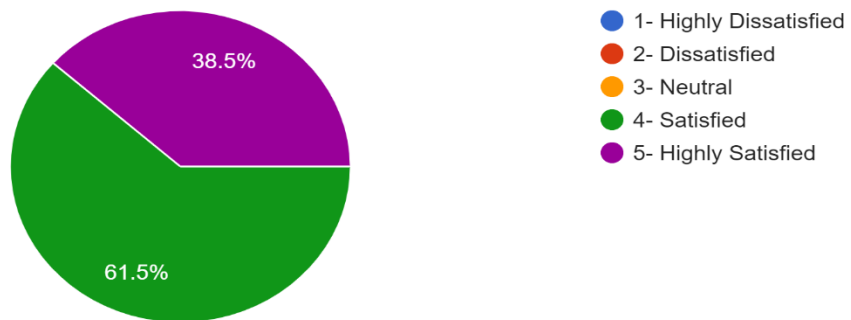
### 4. Curriculum Design (Foundation Courses, Core Courses, Electives, Projects, Open Electives)

13 responses



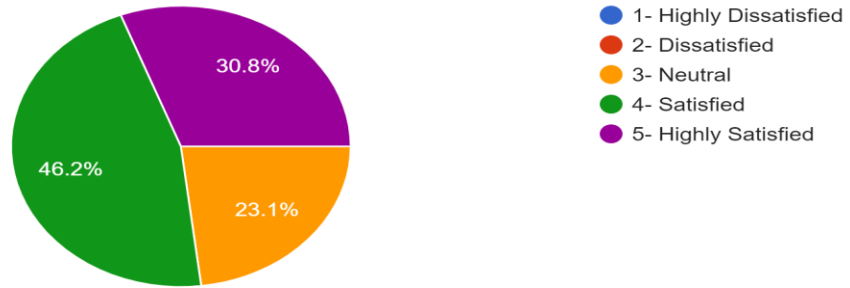
### 5. The distribution of courses offered across four semesters

13 responses



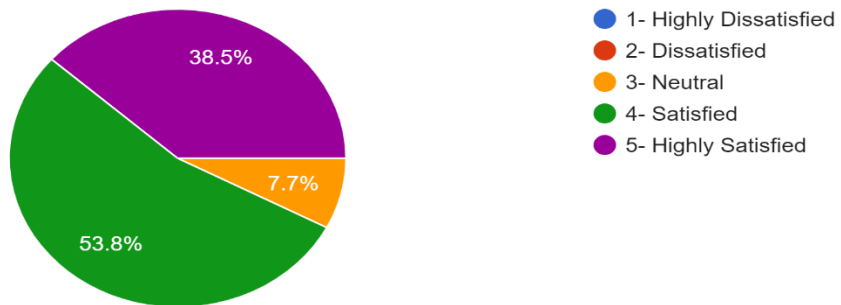
### 6. Activities and add-on courses provided to students

13 responses



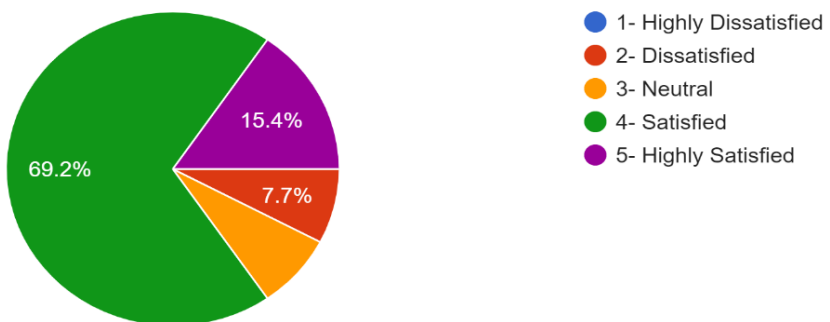
### 7. Academic flexibility provided

13 responses



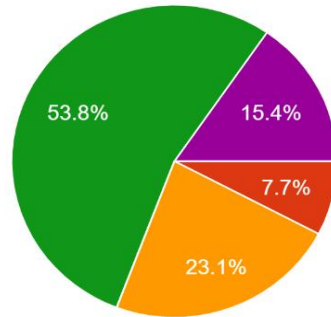
### 8. Student Feedback Mechanism on Teaching

13 responses



### 9. Faculty Appraisal System

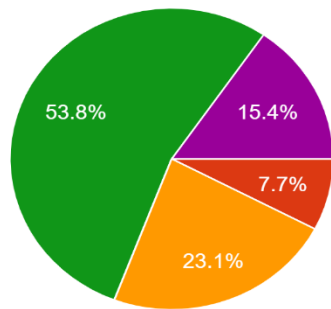
13 responses



- 1- Highly Dissatisfied
- 2- Dissatisfied
- 3- Neutral
- 4- Satisfied
- 5- Highly Satisfied

### 10. Teacher's Quality Improvement & Development Policies and Processes

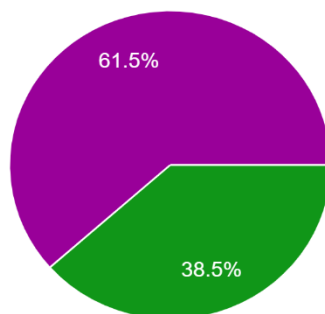
13 responses



- 1- Highly Dissatisfied
- 2- Dissatisfied
- 3- Neutral
- 4- Satisfied
- 5- Highly Satisfied

### 11. Infrastructure

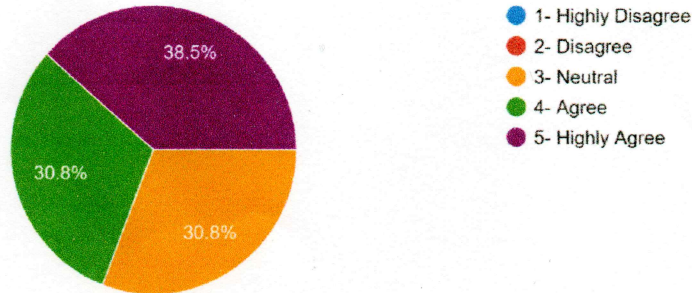
13 responses



- 1- Highly Dissatisfied
- 2- Dissatisfied
- 3- Neutral
- 4- Satisfied
- 5- Highly Satisfied

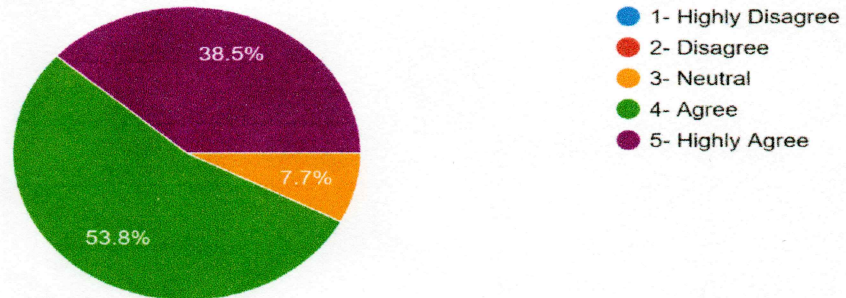
12. Your role being mentor is more accountable than your role being teacher

13 responses



13. Institutional autonomy leads to academic flexibility and ownership

13 responses



### Suggestions

- Faculty should be encouraged to attend specific, relevant FDPs for quality improvement with without affecting the academic schedule
- Teacher's Quality Improvement & Development Policies and Processes should be improved
- IMER as a professional institution should follow the roadmap of autonomy given for 5 years meticulously.

Dr. Shafalaja Hiremath

Prof. Shrirang Deshpande

Dr. S. G. Chiniwar  
Director (I/C)

